

Public Charter School Criteria

Charter Planning

SCORING

The scoring rubric defines the level of quality evidenced in the proposal. The value (5, 3, or 1) of the rubric is multiplied against the weighting given in parenthesis for each criterion. The Total score or number of points is determined by adding each of those scores together. Weighting (#) and points (#) are given for each general section, and weighting is also designated for each criterion. The total application points possible for **1) Overview, 2) Education Program/Student Achievement, 3) Organization and Structure, 4) Facilities, 5) Compliance Agreement, 6) Education Program/Student Achievement** is **1000** using a multiplier. The total number of points possible is based on the weighting multiplied by the highest rubric value or 5. The criteria and the rubric in this document are the same used by reviewers to score applications.

Part I

1) Overview

Mission and Vision:

- Detailed description of why a charter school is needed
- Broad goals of the school operation
- Mission/Vision is based on student needs

Mission and Vision:

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| 0-1 | Few or none of the criteria in the category are adequately addressed in the written description for this area. Little evidence to support and indicate effective practice and proposed results is present. |
| 2-3 | Most of the criteria in the category are addressed in the written description for this area. The evidence that is included adequately indicates effective practice and proposed results. |
| 4-5 | All criteria in the category are comprehensively addressed in the written description of performance in this area. The evidence included is detailed and thorough with information that clearly substantiates effective practice and proposed results. |

Score: _____ x 5= (25 Points Possible)

Students:

- **Population to be served is described**
- **Goal reflects needs of the population**
- **First year anticipated enrollment, preliminary justification**
- **Anticipated student age ranges to attend the Public Charter School**
- **Charter School Student Population Form Completed**

Students

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Score: _____ x 4 = (20 Points Possible)

Innovation:

- **Unique qualities of the Charter School's educational program, setting it apart from other programs in the district**
- **Thinking behind design selection (look at directions)**

Innovation

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Success:

- **Strategies for positioning the Charter School for Success**
- **Support of faculty, administration and parents for Public Charter School development**

Success

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Score: _____ x 2 = (10 Points Possible)

Timeline:

- **Proposed timeline for submittal of full application for Charter School Status to local school board.**
- **Proposed official start date**
- **Completed Planning timeline**

Timeline

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Score: _____ x 2 = (10 Points Possible)

2. Educational Program/Student Achievement

Educational Philosophy and Program:

- Description of the proposed instructional design and program considered for school
- Description of how the program results in successful student achievement
- Description of Public Charter Program focus, utilization special curricula, or focus on particular curricular area

Educational Philosophy and Program

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Score: _____ x 20 = (100 Points Possible)

Goals and Measurement:

- Description of goals for demonstrating for student achievement and progress
- Description of measurement or assessment of goals that will show charter school development and success
- Detail measurement of student achievement

Goals and Measurement

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Diverse Learning Needs:

- Description of plans for providing services to students with special needs
- Description of plans for providing services to ELL students

Diverse Learning Needs

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Score: _____ x 10 = (50 Points Possible)

Research Based Practice:

- Description of research-based models, techniques and/or practices being considered for the charter school
- Description of how the program will be effective for all students

Research Based Practice

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Score: _____ x 10 = (50 Points Possible)

Academic Progress:

- **Measures of academic progress are described**
- **Justification for measures selection is included**
- **Alignment of measurements with Charter goals is clear**

Academic Progress

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Score: _____ x 10 = (50 Points Possible)

Other Services:

- **Description of services to be provided**
- **What resources are needed to offer these services**
- **Extra-curricular activities to be offered**
- **Description of how language barriers and special needs of students are addressed (including transportation, accommodations, and aids)**

Other Services

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Score: _____ x 10 = (50 Points Possible)

3) Organization and Structure

Governance:

- **Brief description of how the school will be governed**
- **Description of how contractual coordination of services will work**
- **Description of organizational structure (if not determined, timeline and procedure for determination)**

Governance

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Score: _____ x 20 = (100 Points Possible)

Management:

- **Description of Development team**
- **Describe team activity in planning process**
- **Brief descriptions of long-term commitment to the charter school**
- **Description of each members role**
- **Explain knowledge, skills or abilities of the team members**
- **Description of specific experience team has in development of academic programs, curriculum, & administration**
- **Explanation of relationships between team members**
- **Description of relationship with local school board**

Management

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Score: _____ x 20 = (100 Points Possible)

Community Demographics:

- Number of existing schools serving the population proposed by the charter school in the district
- Anticipated number of students
- Characteristics of the community including race, ethnicity, socioeconomic background and primary languages spoken
- Reason charter school should be developed in community

Community Demographics

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Score: _____ x 2 = (10 Points Possible)

Teaching Staff:

- Describe initial considerations regarding teaching staff as related to goals
- Need for new hires and description of how teachers will be selected and/or hired for the Charter
- Potential concern or conflict with teachers contract and describe plans to resolve them.

Teaching Staff

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Score: _____ x 6 = (30 Points Possible)

Admission Requirements:

- Describe initial plans for admissions and recruitment
- Describe Charters school admission policy requirements

Admissions Requirements

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Score: _____ x 4 = (20 Points Possible)

4) Facilities and Finance**Facilities:**

- Description of initial building location and space requirements
- Description of how charter school will comply with various building code requirements including accessibility
- Description of purchase, leasing or construction which needs to occur and indicate status
- Renovation work needed to complete prior to occupancy and at what stage it is in (if any)

Facilities

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Score: _____ x 25 = (125 Points Possible)

Finance:

- **Description of planning costs or pre-operational costs**
- **Description of how these costs will be covered**
- **Description of amount and sources of funds; district, loans, grants, etc.**
- **Provide Planning Budget**

Finance

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4/2/2004